

At the crossroads between progress in digitisation
and methodological feasibility
Experiences from the Covid-19 pandemic

Dr. Inge Jansen, Jürgen Hüllen

Berufsförderungswerk (BFW) Düren, Germany

The BFW during the pandemic lockdown

- Immediate change from presence to distance learning
- Good personal connection to psychological and social services by telephone or virtual conference system (VCS)
- Distance Learning via Learn Management System (LMS) Moodle
- Support to improve of the media competence of the participants
- Intensification of individual one-to-one support
- Technical support by remote maintenance with “Team viewer” or “Any Desk” software or on-site service

Services during lockdown



- free telephone counselling
- individually coordinated counselling
- Suitability assessment, job trial, workload test, Counselling of assistive devices
- Individual workplace-related training
- Vocational reorientation in the context of retraining
- Vocational training via distance learning (asynchron and synchron activities)



Positive Experiences

- Growing acceptance to improve digitisation standard amongst all actors in the education process
- Commitment to the sustainable use of IT technology beyond the pandemic.
- New job profiles implemented e.g. „Management Assistant for Digitisation“
- Rising commitment and acceptance between employers and employees about working in „home office“
- Acceptance of technical skilled VI students to participate concerning distance learning

Negative Experiences

- Significant time required until decision is made, which VCS software and cloud services can be used in terms of data privacy
- Distance learning not entirely usable if participants do not have the appropriate prerequisites or skills to use assistive technology
- distance learning can only be used meaningful, until practical skills have to be acquired
- Motivational deficits of participants due to isolation in distance learning

Conclusion



- The company is better equipped in terms of digital equipment and prepared for further lockdowns
- Trainers are significantly more competent in organising and executing distance learning and implementing intervention strategies
- The organisation is more competent in dealing with similar situations due to the experience and emergency plans developed



Poll

To share your experiences during the previous pandemic situation, please answer the question in:

<https://www.menti.com> Code: 7723 1114

or scan the QR Code below

