



TOOLS AND ACTIVITIES FOR INCLUSION

EXAMPLES OF GOOD PRACTICE IN THE TEACHING OF VISUALLY IMPAIRED
STUDENTS IN THE CONTEXT OF COVID

Challenges for VI students:

- ▶ To cope with uncertainty and fear
- ▶ To adapt to the distance learning environment
- ▶ To face serious threats, such as:
 - Depression
 - Sedentarism
 - Social isolation

Challenges for teachers of VI students:

- ▶ To adapt to the new teaching reality
- ▶ To communicate well with children
- ▶ To work in close collaboration with students' parents/carers
- ▶ To develop students' skills and competences
- ▶ To personalize activities according to students' special needs
- ▶ To provide accessible materials and tools
- ▶ To be flexible and ready to learn



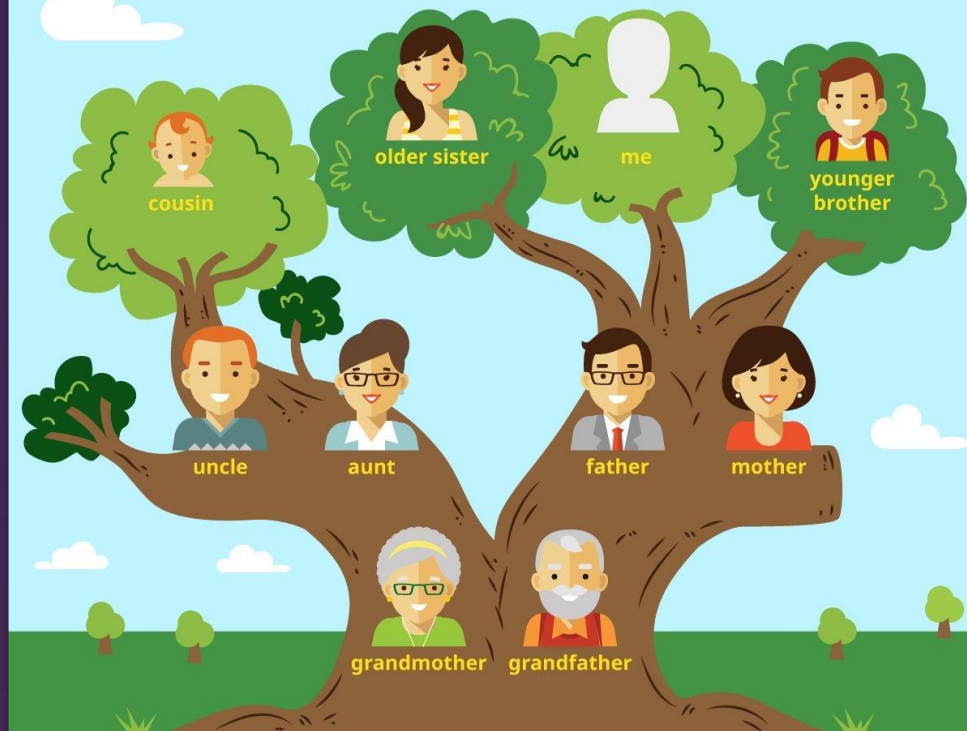
Complementary Teaching Means



Images
+ audio



Family Members in English



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[EnglishClass101.com](https://www.EnglishClass101.com)

Clear images
that could be
represented in
tactile manner,
at home

 Fine	 Good	 Tired
 Sad	 Sick	 Angry
 Hungry	 Thirsty	 Sleepy
 Scared	 Happy	 Confused

• Overthere! = Acolo!



• Nice to meet you! = Încântat de cunoștință



I don't know. = Nu știu.



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Representation of words/expressions through images or miming games



The story continues online

- ▶ Using roleplay
- ▶ Puppet theatre
- ▶ Improvized drama




The image features a dark purple gradient background. In the top right corner, there is a vertical pink tab. Centered on the background is a white rounded rectangle containing the text "Accessible Technology" in a white, sans-serif font.

Accessible Technology

Accessible

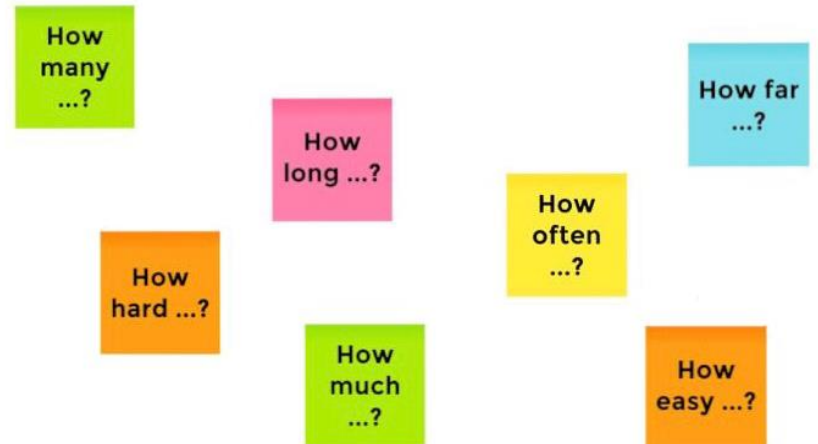
- Textbooks
- Apps
- PLatforms

Instructions **Student work**

1	1
Handed in	Assigned
<input type="checkbox"/>	<input checked="" type="checkbox"/>  All students
<input type="checkbox"/>	<input type="checkbox"/> Handed in
<input type="checkbox"/>	<input type="checkbox"/>  MARCU IOACHIM IONCICA
<input type="checkbox"/>	<input type="checkbox"/> Assigned
<input type="checkbox"/>	<input type="checkbox"/>  PAUL TURDEAN

Improved IT skills => Students can:

- ▶ Search for information online
- ▶ Access online resources and tools
- ▶ Join classes / training courses
- ▶ Produce digital content and share it with others
- ▶ Connect on educational / social platforms
- ▶ Play games
- ▶ Be informed regarding data protection
- ▶ Avoid possible risks


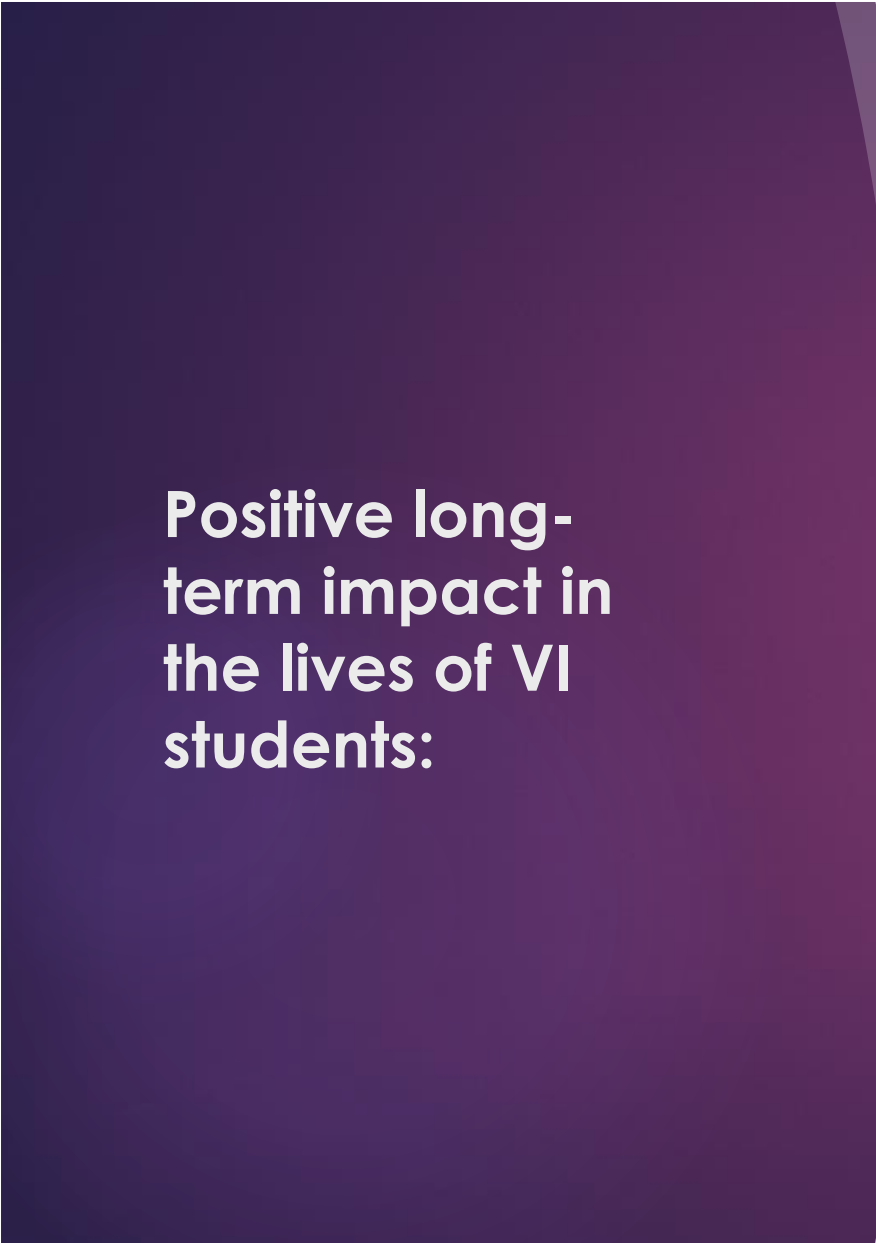




Social Initiatives

Students' initiatives:

- ▶ An online support group
- ▶ Meetings with motivational guest speakers
- ▶ A non-formal IT course for younger students



Positive long-term impact in the lives of VI students:

- ▶ Developed essential skills
- ▶ Became more independent
- ▶ Increased their self-confidence
- ▶ Improved their ability to interact with others